

English Courses at Korntal 2009– 2010

MA Degree

Dates	“Semester”	Korntal code	Course title	Professor	Course description (information to date ☺)
23.11-02.12, 2009	Fall 2 Compact	ITE	Principles of Teaching for Theological Education	Dr. Robert Ferris	This course helps students to synthesize principles of teaching and learning derived from Scripture and from the most current educational research and to apply these principles in formal and non-formal theological education settings. Students will develop and refine a personal philosophy of teaching, design a course consistent with their educational philosophy, and demonstrate understanding and skill for employing a wide range of instructional principles and practices.
23.11-02.12, 2009	Fall 2 Compact	BIB/ICS/MIS	Leadership – Biblical and Cultural Aspects	Dr. Petros Malakyan	This course introduces a biblical-historical, and Christian-theological understanding of leadership grounded on the life and the teaching of Jesus Christ, called Christ-like leadership, and its universal applicability and cross-cultural relevancy. A special attention will be given to the role of the Holy Spirit in Christian leadership making and current cultural leadership issues in modern leadership studies.
11 – 20 January, 2010	Winter 1 Compact	BIB/THE	The Holy Spirit: A Biblical - Theological Investigation	Dr. John Harvey	Using the methods and tools of biblical theology, you will explore what Scripture teaches about the person and work of the Holy Spirit from Genesis to Revelation. Special attention will be given to the theme of Holy Spirit empowerment and its implications for living the Christian life.
25 – 30 January, 2010	Winter 2 Compact	BIB	Gospel of Matthew	Dr. Markus Klausli	In this study of Matthew’s portrayal of the life, ministry, and teaching of Jesus you will consider the author’s historical, catechetical, apologetic, and missiological purposes. Attention will be given to major theological themes, contemporary application of Jesus’ teaching in the five major discourses recorded by Matthew, and the book’s use for teaching and preaching.
25 – 30 January, 2010	Winter 2 Compact	ICS	Introduction to Islam	Dr. Warren Larson	An overview of Muslim faith and practice with an emphasis on comparisons with Christianity will help you develop a better understanding of Islam and learn to explain the gospel to Muslims with greater passion and sensitivity.

25 – 30 January, 2010	Winter 2 Compact	ICS/MIS	Reflections on Religious Conversion	Dr. David Greenlee	Building on a biblical understanding of conversion, this course will consider factors observed to be important in the process of coming to faith in Jesus Christ. Attention will be given to the implications for those who come to faith in hostile environments and ethical issues related to witness. Discussion will also consider conversion away from Christianity and between other religions.
25 – 30 January, 2010	Winter 2 Compact	BIB/ICS/ MIS	Biblical Theology of Missions	Dr. Mike Barnett	You will engage in a study of God's purpose and activity as it is revealed through Israel's responsibility to the nations in the Old Testament and through the mandates entrusted to the Church in the New Testament.
15 – 24 March, 2010	Spring 2 Compact	ITE	Principles of Cross- cultural Curriculum Design: Planning for Learning and Growth	Dr. Shirl Schiffman	This course gives you a set of tools for analyzing educational and training needs; designing relevant, culturally appropriate curricula and instruction; and evaluating effectiveness in terms of cognitive learning and application to life and ministry. Consideration is given to using these tools in a variety of contexts including formal and non-formal education; church, parachurch, and mission agency training; and distance and continuing education.
15 – 24 March, 2010	Spring 2 Compact	ICS/MIS	Approaches to Islam	Dr. Bert DeRuiter	You will analyze and evaluate ways Christian witness relates to conversion discipleship and church planting among Muslims. Special attention will be given to what message your lifestyle and public behavior communicate to Muslims. You will learn to respond to Muslim concerns and objections, clarify their points of confusion, and help them see Jesus as the supremely attractive Savior.
19 April – 4 June, 2010 (7x Wednesdays)	Spring 3 - 7 week block	ICS/MIS	Intercultural Principles of Human Growth and Change: Approaches to Cross-cultural counseling	Dr. Julia Klausli	This course is an application of counseling skills in intercultural settings. Human needs in the world community are examined in order to understand how messages relate to individuals with dramatically different circumstances. The person and role of the cross-cultural counselor will be evaluated in the light of his or her theology, personal adaptation, communication and counseling skills. The cross-cultural counselor in the professional roles of pastor, missionary, business person, and professional counselor will be addressed. This course presupposes the validity and necessity of involvement in a cross-cultural job or ministry, whether within the United States or in another country.

14 – 23 June, 2010	Summer 1 Compact	ITE	Teaching through Case Studies	Dr. Ken Swetland	This course will focus on writing and teaching case studies as a teaching tool for ministry and educational contexts. During the course, students will write a case study, and teach it in the class.
14 – 23 June, 2010	Summer 1 Compact	BIB	Messiah in the Old Testament	Dr. Boaz Johnson	You will focus on the development of the concept of the Messiah throughout the Old Testament by pursuing exegetical studies within a broader hermeneutical, historical, and theological framework. The examination of relevant literature will help you develop your own approach to this important exegetical-theological theme.
28 June – 7 July, 2010	Summer 2 Compact	ICS/MIS	Ethnicity and Missions	Dr. Mike Yoder	This course will attempt to give students a deeper grasp of the biblical and cultural understandings of ethnicity, as well as an appreciation for the ways in which the Bible communicates to diverse ethnic settings. Student experiences and issues are heartily welcomed.

- Further information is available through the website: www.awm-korntal.de > Studium > Semester und Kurse > select semester to find the course for that semester. Titles in English are taught in English.
- Classes for compact courses in 09/10 will be taught mornings and selected afternoons.
- Feel free to contact rhanscamp@awm-korntal.de for any further information.

Doctoral Program (Ed.D.): Leadership in International Theological Education

Winter 2010					
11. – 18. Jan.	Winter	EDU	Biblical Leadership	Dr. Ralph Enlow	Educational leadership, based on Judeo-Christian ethics and core values, is assessed and developed. An analysis of biblical, historical, and contemporary leadership models provides the framework for personal leadership formation. This course helps students to consider biblical narrative and teaching regarding the concept, calling, cultivation and competencies of leadership and to develop a biblically grounded personal philosophy of leadership informed by current sociological research and leadership practices.

22. – 29. Jan.	Winter	EDU	Teaching and Learning Theory	Dr. Marlene Enns	This course compares various pedagogical models and their accompanying assumptions about the nature of learning and especially how they are relevant for theological education. At the same time, biblical perspectives on teaching and learning are integrated into an understanding of effective, differentiated instruction. Special attention will be given to cultural variations of reasoning. In the same way methods of evaluation, assessment control and grading (review/assessment) will be discussed.
Summer 2010					
21. – 28. June	Summer	EDU	Leadership for Instructional Resources	Dr. Shirl Schiffman	The preparation of lesson resources and study material is a critical factor in the educational process, especially in those contexts where there is limited access to literature and teaching material. In this course, students will learn to prepare context-relevant resources, and especially, how to draw up appropriate study materials.

Prerequisites for auditors of EdD courses:

- Have a Master's degree in a relevant field.
 - Come prepared to the course (pre-course preparation completed).
 - Be prepared to present a case study or presentation related to his/her area of service and take an active part in the lectures (at the invitation of the professor).
 - Be proficient in the language of the course being taught – German or English.
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- Further information is available through the website: www.awm-korntal.de > Studium > Doctoral Courses, including complete Program Information. Titles of courses in English are taught in English.
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