



Doctoral Studies

International Theological Education

Program Development and Responsibility
in Theological Education

**Every community that wants to last beyond a single generation
must concern itself with education.** Walter Brueggemann

Welcome!

Thank you for your interest in the Doctoral Program of Columbia International University in cooperation with the Academy for World Mission.

- You are engaged in mission and/or theological education.
- The training of leaders is close to your heart as a means of sustaining the continued unfolding of God's Project.
- You seek the leading edge in the area of biblical and theological education, or are in the process of preparing yourself for such a role.
- You want to reflect on your experiences under competent instruction, to broaden the horizons of your thinking, and to acquire the appropriate skills required for your ambitious tasks.

It is our mission to support people with leadership responsibility in theological education by offering this higher academic educational program. The goal is not the degree in and of itself, but the skills learned and practiced to accomplish your life's task of serving in God's Mission.

This document provides the initial information about the program:

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Serving Him with you,

Traugott Hopp, Rector

Dr. Bernhard Ott, Program Coordinator Doctoral Studies

Target Group – For whom is this Program designed?

The program is designed for persons with responsibility in theological education who want to expand their competence in the areas of program development and leadership. The following persons are especially considered for acceptance into the program:

- People in international, intercultural school capacities on different educational levels.
- People who desire to develop new schooling/educational programs for the church or missions organizations.
- Educators from mission organizations or churches.
- Leaders of theological educational institutes (Bible schools/Seminaries).

This program will benefit individuals who work in non-Western cultures and theological institutions, or those who lead or establish such institutions. At the same time, it addresses those already in positions of leadership/management responsibility in Western theological educational institutes who wish to include cross-cultural dimensions.

If you are interested in taking only a few courses, please contact us directly.

Program Description – What is it about?

The paradigm change in education generally and in theological education specifically forms the framework for these studies. Therefore, please keep in mind the following aspects:

The term "theological education" is used in its broadest sense. The term applies to a variety of educational levels, academic and non-academic education, classic and alternative educational forms, and institution-oriented as well as decentralised programs.

The program has an international and intercultural scope. The challenges of the international and cross-cultural education processes are the common theme throughout the Korntal portion of the program.

Educational opportunities in planning, organization and leadership in the past years have become increasingly complex and challenging. This is as true in non-Western countries and cultures as it is in the Western context. In substance, the challenge consists in this: contemporary educational concepts can no longer simply be managed, but must, in a fast-changing day and age, educate competence-oriented individuals. Educational programs must be marketable and their quality answerable to national and international standards.

In light of this challenge, this course of studies provides the competencies necessary for the leaders of theological educational institutions and programs.

Educational Philosophy - How is the study structured?

The course of studies follows the educational philosophy of a post-graduate, practice oriented university program. This means:

- The students have a relevant graduate level degree (MA).
- The students have substantial and relevant practical experience, brought into the learning process in the form of skills. These provide the basis for a meaningful reflection on practice.
- The studies provide substantial theoretical input – the basis for successful reflection on practice.
- The students learn appropriate methodology which is essential for a profitable reflection on practice.
- The studies offer the necessary distance from the ministry context which is essential to a successful process of learning.

Educational Goals – What are students qualified to do?

The goal of this course of doctoral studies is to qualify the student:

- To develop a theology of theological education.
- To take responsibility for pedagogically sound principles in theological education
- To develop need-oriented, contextualized and innovative educational programs.
- To develop professional educational programs and develop curriculum.
- To lead educational programs and institutes in a biblical manner (servant leadership) and with professional competence (educational management competency).
- To develop and implement integrative/holistic educational processes.
- To implement best practices in educational leadership and guide schools/programs through accreditation processes.

Admission – What are the requirements?

The admission criteria generally include:

- A Master's degree in a relevant field recognized by CIU.
- Appropriate educational background including documented competency in the areas of Bible/ theology, intercultural studies and education. Deficiencies may be redeemed by taking master-level courses at CIU-German Branch.
- Good academic performance at the master's level, which provides a solid foundation for doctoral level study.
- Excellent German and English language proficiency (Courses in Korntal are in German and English. Further courses and dissertation in the USA are in English).
- Spiritual and personal maturity, indicating leadership ability.
- Practical experience in the area of theological education, either by means of a current position of leadership or through evidence of preparing to go into leadership
- The potential to substantially improve and contribute to the development of theological education in a given context through leadership, research, teaching, and publication.

Those students wishing to take only select courses or pursue only the *Postgraduate Certificate in Educational Leadership* must also meet these criteria.

Certification – Which diploma can be achieved?

This is a *Doctor of Education* Program of *Columbia International University*.

The course of studies involves two phases:

- In the first phase, at the Academy for World Mission, ten courses (30 credit hours) can be completed leading to a *Postgraduate Certificate in Educational Leadership*. Courses will be delivered in German or English. The Certificate is not an academic degree, but simply documents the completion of courses at the doctoral level.
- During the second phase leading to the EdD degree, another nine courses need to be taken and a dissertation (12 hours) must be successfully written and defended. Courses must be taken and the dissertation defended at *Columbia International University* (USA). Courses and the dissertation are in English.

Course of Studies – How much time is required?

The standard for the course of studies is the cumulative credit point system of CIU. The student chooses courses consisting of required courses, electives and concentration courses, in whatever order desired to achieve the required number of credit hours.

Within a period of three years, at least 10 courses will be offered at the AWM. This allows the possibility of achieving the *Postgraduate Certificate in Educational Leadership* in a minimum of three years. Each student will need to determine how much time per year can be invested in the program. The modular structure of the degree allows for individual course planning.

One course (3 credit hours) requires an average investment of 150 hours. This is usually divided up as follows:

40 hours preparation work for on campus period of classes

40 hours on campus: 40 hours of class within a 10-day-period plus 10 hours of personal study time

70 hours of personal study after the on campus time

For those interested in the Doctor of Education degree, Distance Education studies will be available from CIU during the fall semesters.

The first course (January or Summer) will normally begin on a Monday and ends on the following Monday. Segments of "Research Methods" will be offered Tuesday to Thursday of the second week. There are three segments of "Research Methods" required for each student. The second course begins on Friday and ends on the following Friday. The student is free to register for the first or the second course with or without the Research Method segment. For those taking both courses and the seminar, the necessary on campus time in Korntal is 3 weeks. Taking one course will require one week plus possibly the Research segment days.

Course 1							Research			Course 2								
M	D	M	D	F	S	S	M	D	M	D	F	S	S	M	D	M	D	F
	4	4	4	4	4		4		4	4	4	4		4	4	4	4	4
4		4		4			4	4			4				4		4	

Anyone desiring to finish the 10 courses needed for the Certificate as quickly as possible, should count on approximately 12 weeks of study per year. Most missionaries will, however, spread the course work over a number of home leaves.

Those interested in graduating with the degree *Doctor of Education* have the option of taking Distance Courses directly through CIU during the Fall semesters.

After finishing the 10 courses in Korntal, a student must plan on a minimum of three more years of study (taking four courses a year at CIU = 3 resident courses and one distance course) to complete the degree requirements.

Course by Audit – May I take a course as a guest student?

The following conditions apply to those wishing to audit a course:

The auditor should:

- Have a Master's degree in a relevant field.
- Come prepared to the course (pre-course preparation completed).
- Be prepared to present a case study or presentation related to his/her area of service and take an active part in the lectures (at the invitation of the professor).
- Be proficient in the language of the course being taught – German or English.

Auditing is of special interest to those:

- a) Who need no further academic degree.
- b) Whose time constraints limit the amount of work/study they are able to invest in a course.

As an auditor the normal work load is reduced by at least 70 hours. A semester paper must not be written.

Course costs are half of the normal fees: € 400,00 instead of € 775,00.

IMPORTANT: Audited course credits cannot be counted toward the doctoral program.

Information about audit registration at: doctoralstudies@awm-korntal.de.

Professors – who is teaching?

Dr. Ralph Enlow

Ralph Enlow, Executive Director of ABHE, the North American accreditation agency for Biblical Higher Education, is also chair of the board of directors of The Evangelical Alliance Mission.

Education and Experience:

Ed.D., George Peabody College of Vanderbilt University; assistant director of admissions, Columbia Bible College, 1976-77; director of outreach ministries, Columbia Bible College & Seminary, 1977-80; director of admissions, Columbia Bible College, 1977-82; director of alumni affairs, Columbia Bible College and Seminary, 1982-88; assistant to the dean, Columbia Bible College, 1987-90; dean, Columbia Bible College, 1990-94; vice-president for academic affairs, Columbia International University, 1994-98; executive director, Association for Biblical Higher Education, 1998-2000. Provost, Columbia International University, 2000-2006; Executive Director, ABHE, 2006-present.

Dr. Marlene Enns

Marlene Enns is at home in 3 cultures: She was raised in Paraguay in an ethnic German Mennonite and Spanish culture and lived for many years in North America. Today she has a multi-faceted teaching ministry in various cultures and languages. She is a member of the Mennonite Church in Asunción, Paraguay.

Education and Experience: Bachillir en Teología, Instituto Biblico Asunción 1977; Lic. En Ciencias de la Educación, Universidad Nacional de Asunción 1982; M.Div., Mennonite Brethren Biblical Seminary, Fresno CA 1986; PhD, Trinity International University 2003 with dissertation: *Toward a theoretical model of mutuality and its implications for intercultural theological education: Holistic and analytical cognition*. Marlene Enns is Professor at the Facultad de Teología of the Universidad Evangélica del Paraguay and the Haggai-Institute

Dr. Robert Ferris

From 1967 to 1988, he served as a missionary with SEND International in the Philippines. During those years, he taught at FEBIAS College of the Bible and served as dean of Asian Theological Seminary in Manila. From 1979 to 1988 he also served concurrently as executive director of the Philippine Association for Theological Education by Extension (PAFTEE) and Philippine Association of Bible and Theological Schools (PABATS). He was also active in the Asian Theological Association, developing an accreditation program for TEE. He served as a consultant to the International Council of Accrediting Agencies. Ferris has published many articles and has presented papers on theological education at conferences in Asia and Europe.

Education and Experience:

B.A., Wheaton College; M.A., Wheaton Graduate School; graduate studies, Gordon Divinity School; M.Div., Denver Conservative Baptist Seminary; Ph.D., Michigan State University; missionary, 1985-89; missionary scholar in residence, The Billy Graham Center, Wheaton College, 1988-89. His roles at CIU include seminary faculty, associate dean for doctoral studies, associate provost, professor emeritus, 1989-present.

Dr. Julia Klausli

Julia Klausli has worked for the University of Texas at Dallas for the last 10 years in the department of human development and developmental psychology. Her main areas of research are effects of non-maternal child care and relationships within the family. She taught classes at the graduate and undergraduate level in statistics, research

design and marriage and family psychology. Prior to their move to Dallas, she worked alongside her husband, Markus, in a church in Germany for two years primarily in youth and children's ministry. Currently, she enjoys being a wife and mother of four little girls as her main occupation while continuing some research work at UT Dallas.

Education:

BA, Columbia International University; MA Counseling, Columbia International University; PhD, University of Texas at Dallas

Dr. Ron Kroll

Ronald Kroll joined the CIU faculty in 2001, leading distance education at CIU for nine years before assuming the role of director of the Doctor of Education program in 2010. Dr. Kroll also serves as CIU's regional accreditation liaison. His background includes experience as a college faculty member and department chair, student services administrator, chief academic officer, accreditation board member and commissioner, and administrator at one of the pioneers of field-based doctoral education. He has three decades of experience in Christian ministry and higher education.

Education and Experience:

B.Mus., William Tyndale College; M.A., Eastern Michigan University; Ed.D., Nova University; church music director, 1979-80, 1982-84; interim pastor, 1991-92, dean of men, 1982-84, music department, chair/assistant professor, 1984-89, coordinator of academic advising/associate professor, 1989-91, registrar, 1991-92, vice-president for academic affairs, 1991-96, Davis College, Johnson City, N.Y.; associate dean for cluster support and student services, Nova Southeastern University, Fort Lauderdale, Fla., 1996-2001; associate dean for extension education, 2001-2005, dean for distance education and media development, 2005-2010, director of the Doctor of Education program, 2010-, Columbia International University; Commission on Accreditation, 1992-97, Board of Directors, 2007-, Executive Committee, 2008-, Association for Biblical Higher Education, Orlando, Fla.

Dr. Bernhard Ott

Initial education and work experience as an architect and construction site supervisor. Theological Education at Theologischen Seminar Bienenberg, Mennonite Brethren Biblical Seminary, Fresno USA (M.Div.), and Oxford Centre for Mission Studies, Oxford UK (PhD). Bernhard Ott has worked in the area of Christian educational ministry for the past 30 years. Paradigm shifts in theological education and the integration of mission and theological education formed the main subject of his doctoral work. Since 1980 he has been a teacher and since 1984 the leader of the Theologischen Seminar Bienenberg, Liestal, Switzerland. He serves as international trainer and advisor in the area of theological education. He is the second chairman of the Syndicate for Biblically Renewed Theology in Switzerland, as well as member of the Theological Workgroup of the Syndicate for Evangelical Missions (AEM) in Switzerland. He is the Author of: *Scha-lom – das Projekt Gottes; Beyond Fragmentation: Integrating Mission and Theological Education; Wurzeln und Flügel; Die Kirche: 7 Gründe, warum ich sie liebe; and Handbuch Theologische Ausbildung.*

Dr. Walter Rapold

1968-1970 Primary and highschool teacher in Kanton Zürich; 1974 B.D. (International Baptist Theological Seminary, Rüschlikon); 1975-79 and 1986-92 Professor for Theology at the "Faculté de Théologie de Butare" in Rwanda; Coordinator of a small relief work in Rwanda (1980 until today) and further projects (1986-94); 1980-86 and 1994-2000 Pastor in two Evangelical-Reformed churches in Switzerland; 1993 Doctor

level exams with a major in Missions (Evang. Theol. Faculteit, Löwen, Belgien); 1998 began education to be a supervisor; 1999 Doctor in Theology (Universität Freiburg, Schweiz); since 2000 Hospital Counselor in a psychiatric clinic; 2001 Member of the Professional Association for Supervision and Organisational Advisors in Switzerland (BSO).

Dr. Perry Shaw

The Founder and Developer of ABTS' Educational Ministries Resource Center, Dr Shaw holds a M.Ed. from the University of New South Wales (Sydney); a Th.M. (in New Testament studies) from Princeton Theological Seminary, and an Ed.D. from Pacific International University. In addition to being a Faculty member at ABTS, Perry Shaw serves as an educational consultant to the seminary as well as other seminaries throughout the Middle East and Asia and to churches in Lebanon and Syria. He has published the following educational textbooks: *The Art of Teaching* (translated to Arabic and Farsi), and *The Acts of the Apostles* (translated to Arabic). He has also published numerous articles in the fields of Christian Education and Leadership Studies. Dr Shaw serves on the Peer Review Committee of the *Christian Education Journal*.

Dr. Paul Sanders

Paul Sanders is also the Director of Institutional Development at ABTS. In addition, he currently serves as the Executive Director of the Middle East Association for Theological Education (MEATE), the International Director of the International Council for Evangelical Theological Education (ICETE), and the Chair of the European Evangelical Accrediting Association (EEAA).

Education: BS, General Social Science, Oregon State University; MDiv, Christian Education, Western Seminary; MTh, Practical Theology, Western Seminary; DEA, Modern History, Université de Paris IV – Sorbonne; Doctorat, Modern History, Université de Paris IV – Sorbonne;

Areas of specialization: 16th Century History, Swiss Reformation, Christian Communication, Church Planting & Development, and Academic Deanship

Dr. Shirl Schiffman

Shirl Schiffman joined CIU's faculty in 1989 as Director of Instructional Development for Distance Education. Working with professors in the college, graduate school, and seminary, Dr. Schiffman has been the designer and executive producer for many CIU courses which provide theological education all over the world. After 17 years in this role, during which CIU won several national awards for course design, she returned to full time teaching in 2006 as professor of Educational Ministries in CIU's Seminary & School of Missions.

Education and Experience:

B.A. Music Theory & Composition, 1970; M.S. Library Science, 1971, Florida State University. Certificate in Biblical Studies, Columbia Biblical Seminary & School of Missions, 1993. Media Specialist, Leon County Public Schools, FL, 1972-78. Ph.D. Instructional Systems, 1981, Florida State University. Research Associate, Memphis State University, 1980-1981. Assistant Professor, Instructional Technology, Curry School of Education, University of Virginia, 1981-88. Director of Instructional Development, Columbia International University, 1989-2006.

Curriculum Overview – What courses are being offered?

Complete Overview (changes may occur)

Phase 1 – at Korntal

	TITLE AND DESCRIPTION	CREDITS	PROFESSOR
EDU 9601-3	Research Methods in Education (in German)	3 x 1	Bernhard Ott
Theological & Pedagogical Foundations (12 credits)			
EDU 9209	Theological and Pedagogical Foundations for Theological Education (in German)	3	Bernhard Ott
EDU 9310	Curriculum Theory and Design	3	Robert Ferris
EDU 9320	Teaching and Learning Theory	3	Marlene Enns
EDU 9340	“Spiritual Formation” in theologischer Ausbildung		Bernhard Ott & Walter Rapold
Leadership and Organisation in Education(9 Credits)			
EDU 9510	Biblical Leadership	3	Ralph Enlow
EDU 9515	Leadership and Organizational Behavior	3	Gordon Brown
EDU 9525	Principles of Organizational Teambuilding	3	Paul Sanders
EDU 9536	Leadership and Governance in ITE	3	Robert Ferris
EDU 9540	Programmevaluation, Qualitätsmanagement und Akkreditierung		Bernhard Ott
Concentration Theological Education (6 Credits)			
EDU 9359	Theological Education as Adult Education	3	Shirl Schiffman
EDU 9559	Kompetenzenorientierte theologische Ausbildung	3	Bernhard Ott/ Walter Rapold
EDU 9429	Leadership for Instructional Resources	3	Shirl Schiffman
EDU 9545	Alternative Educational Delivery Systems	3	Ron Koll
EDU 9536	Leadership and Governance in ITE	3	Robert Ferris
EDU 9410	Informations- und Kommunikationstechnologie in der theologischen Ausbildung	3	
Total in Korntal for <i>Postgraduate Certificate</i>		30	

Phase 2 at Columbia International University, USA

Educational Foundations Core (6)			
EDU 9300	Biblical Foundations for Curriculum and Pedagogy	3	Distance
EDU 9330	Measurement and Assessment Theory	3	
Leadership in Organisation Core (3)			
EDU 9525	Principles of Organizational Team Building	3	
Research Core (21)			
EDU 9610	Advanced Educational Research Design	3	
EDU 9620	Qualitative Research	3	
EDU 9630	Research and Authorship for Publication	3	
EDU 9700	Doctoral Dissertation		
Leadership in International Theological Education Concentration (6)			
EDU 9521	Developing and Evaluating Faculty	3	
EDU 9570	Non-Traditional Educational Delivery Systems		
EDU 9410	Information- and Communications Technology in Theological Education	3	
Total in Columbia for EdD		36	
TOTAL FOR DOCTOR OF EDUCATION		66	

Content overview – What is the content of courses?

Code	Title and Description	Professor	Schedule
EDU 9601	<p>Research for Methods in Theological Education I 1 Credit This course introduces students to practice-oriented and literature-based research, equipping them with the logic, design, methods, and execution of practice-oriented and practice-based research necessary for doctoral level study.</p>	Bernhard Ott (German)	Three one credit courses (3 x 1 credit) will be offered on rotation every January and every Summer. Courses may be taken out of sequence
EDU 9602	<p>Research for Methods in Theological Education II 1 Credit This course introduces students to social science research, field research, and empirical research, equipping them with the logic, design, methods, and execution of practice-oriented and practice-based research necessary for doctoral level study.</p>	Julia Klausli (German)	
EDU 9603	<p>Research for Methods in Theological Education III 1 Credit This course introduces students to developing research designs and producing research project proposals, as a means of equipping them with the logic, design, methods, and execution of practice-oriented and practice-based research necessary for doctoral level study.</p>	Bernhard Ott (German)	
Theological and Educational Theory Foundations (9 Credits)			
<i>Educational Foundations</i>			
EDU 9209	<p>Theological and Pedagogical Foundations for Theological Education 3 Credits This course provides an overview of biblical, historical and contemporary educational theories and models. Emphasis is placed on the theology of theological education, as well as the paradigmatic changes of the last 50 years in innovative and alternative educational forms. The course is taught from the perspective of missions and the global church. The integration of theory and practice will take a central position.</p> <ol style="list-style-type: none"> 1. A theology of theological education. 2. Western educational theories and models and the challenge to the world-wide church. 3. The paradigm change in theological education. 4. Alternative models of theological education: their opportunities and limits. 5. Toward missions-oriented theological education 6. Integration of theory and practice 	Bernhard Ott (German)	Summer 2010
EDU 9310	<p>Curriculum Theory and Design 3 Credits This course provides theoretical frameworks for evaluating and developing effective courses of study applicable in different educational settings. Curricular emphases throughout history, philosophies, theories and strategies will be examined in planning and developing long- and short-range units. Included are such topics as curriculum theory, formation of educational goals, definition of educational content, formation of educational processes, and program development implementation.</p>	Perry Shaw (English)	Summer 2011
EDU 9320	<p>Teaching and Learning Theory 3 Credits This course compares various pedagogical models and their accompanying assumptions about the nature of learning. At the same time, biblical perspectives on teaching and learning are integrated into an understanding of effective, differentiated instruc-</p>	Marlene Enns (English)	Summer 2012

	tion. Students will gain a deeper understanding of learning processes and their relevance in different educational settings and cultural variations of reasoning. Methods of evaluation, assessment control, and grading will be discussed.		
EDU 9340	<p>'Spiritual Formation' in Theological Education</p> <p>3 Credits</p> <p>Holistic theological education promotes not only a competent conversation <i>about</i> God, but also an intensive conversation <i>with</i> God. It belongs to the challenges of theological studies to integrate head and heart, thinking and spiritual life, intellectual work and prayer. In this course students will learn from the Bible and the experiences of history how to foster this integration in their own lives and how to implement it in theological education.</p>	Walter Rapold/ Bernhard Ott (German)	January 2011
Leadership and Organization Development (9 Credits)			
<i>Leadership in Organizations</i>			
EDU 9511	<p>Biblical Leadership</p> <p>3 Credits</p> <p>Values for leadership in education are developed based on a biblical foundation. Biblical, historical and contemporary leadership models will be considered and will challenge students in their own development as leaders in the area of education.</p>	Ralph Enlow (English)	January 2013
EDU 9515	<p>Leadership and Organizational Behavior</p> <p>3 Credits</p> <p>This course examines the relationship dynamics which occur in organizations between leaders and followers, and between work groups in light of biblical principles. Attention is given to theories of effective leadership, motivation, decision-making, organizational change, and organizational systems, with applications in diverse and cross-cultural settings.</p>	Paul Sanders (English)	January 2012
EDU 9525	<p>Principles of Organizational Team Building</p> <p>3 credits</p> <p>This course examines models and strategies for building team unity within organizations. Biblical principles, the role of leadership, new team development, inter-group relations, large group interventions, and goal setting are studied.</p>		
EDU9536	<p>Leadership and Governance in International Theological Education</p> <p>3 credits</p> <p>This course examines theological foundations, policies, organizational structures, and relationships necessary for effective functioning of institutional boards, presidents, and vice presidents/deans of theological schools in various cultural contexts. Consideration also is given to the role of faculty in institutional and academic governance of international theological education.</p>	Robert Ferris	January 2011
EDU 9540	<p>Programmevaluation, Qualitätsmanagement und Akkreditierung</p> <p>3 Credits</p> <p>Dieser Kurs befasst sich mit strategischer Planung und Modellen des Qualitätsmanagements womit überprüft werden kann, ob eine Institution ihre Mission effektiv ausführt. Dabei wird im Hinblick auf theologische Ausbildung insbesondere die Verbindung von Mission, Vision, Zielen, Planung, Budgetierung und Evaluation reflektiert. Die Studierenden lernen, Werkzeuge für Planung, Evaluation und Qualitätsmanagement konstruktiv in ihren jeweiligen Situationen anzuwenden.</p>	Bernhard Ott	January 2012
Electives/Concentration Courses (9 Credits)			

Concentration Courses			
EDU 9359	<p>Theological Education as Adult Education 3 Credits</p> <p>Traditional educational models normally are based on pedagogical assumptions adequate for children in the initial phase of education. Theological education increasingly has to do with adult persons with considerable life and work experience. In this course students will learn how to apply principles of adult education to theological education.</p>	Shirl Schiffman (English)	Summer 2011
EDU 9559	<p>Kompetenzenorientierte theologische Ausbildung 3 Credits</p> <p>In der Ausbildung der Gegenwart steht die Entwicklung und Förderung von Kompetenzen im Mittelpunkt. Dabei geht es sowohl um berufsunabhängige, transferierbare Metakompetenzen wie auch um berufsspezifische Fertigkeiten. Dieses Fach vermittelt die Grundkenntnisse und die Werkzeuge, um Ausbildungsprozesse kompetenzenorientiert zu gestalten. In diesem Zusammenhang werden die Studierenden auch in die Konzepte Supervision, Coaching und Mentoring als Instrumente der theologischen Ausbildung eingeführt.</p>	Walter Rapold/ Bernhard Ott	January 2013
EDU 9536	<p>Leadership and Governance in ITE 3 Credits</p> <p>This course examines theological foundations, policies, organizational structures, and relationships necessary for effective functioning of institutional boards, presidents and vice presidents/deans of theological schools in various cultural contexts. Consideration also is given to the role of faculty in institutional and academic governance of international theological education.</p>	Robert Ferris (English)	January 2011
EDU 9429	<p>Leadership for Instructional Resources 3 Credits</p> <p>The preparation of lesson resources and study material is a critical factor in the educational process, especially in those contexts where there is limited access to literature and teaching material. In this course, students will learn to prepare context-relevant resources, and especially, how to draw up appropriate study materials.</p>	Shirl Schiffman (English)	January 2010
EDU 9545	<p>Alternative Educational Delivery Systems 3 Credits</p> <p>This course involves study and analysis of non-traditional strategies for ministry preparation. Students examine various delivery systems such as technology-mediated learning, modular course formats, cohorts, collaboration with local churches, mentoring, internships, etc.</p>	Ron Kroll	January 2012
EDU 9060	<p>Leadership and Conflict Transformation in Intercultural Contexts</p> <p>This course focuses on leadership competencies, needed to manage conflict situations in intercultural institutions. Drawing from Biblical recourses as well as from conflict transformation theories the course addresses issues such as conflict prevention, supporting an institutional culture which deals constructively with conflicts as well as conflict transformation</p>	Bernhard Ott	Summer 2012

Dates – When will courses be offered?

Courses listed through January of 2012 are confirmed. Please check our website for dates and courses after this.

The first phase of study at Korntal includes:

Pflichtfächer	Forschungsmethoden	Wahlfächer
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Termin	Fach	Dozent/in
2010		
11 - 18 January	Biblical Leadership (EDU 9510)	Ralph Enlow
19 -21 January	Forschungsmethoden I (1 Credit) Umgang mit Fachliteratur (EDU 9601)	Bernhard Ott
22 – 29 January	Teaching and Learning in Theological Education (EDU 9320)	Marlene Enns
21 – 28 June	Leadership for Instructional Resources (EDU 9429)	Shirl Schiffman
29 Juni – 01 July	Forschungsmethoden III (1 Credit) Verfassen wissenschaftlicher Arbeiten (EDU 9603)	Bernhard Ott
02 – 09 July	Theologische und pädagogische Grundlagen der theologischen Ausbildung (EDU 9209)	Bernhard Ott
2011		
10.-17. January	„Spiritual Formation“ in theologischer Ausbildung (EDU 9340)	Walter Rapold Bernhard Ott
18. – 20. January	Forschungsmethoden II (1 Credit) Sozialwissenschaftliche Forschungsmethoden (EDU 9602)	Julia Klausli
21.-28. January	Leadership and Governance in ITE (EDU 9536)	Robert Ferris
20.-27. June	Curriculum Theory and Design (EDU 9310)	Perry Shaw
28.-30. June	Forschungsmethoden I (1 Credit) Umgang mit Fachliteratur (EDU 9601)	Bernhard Ott
01.-08. July	Theological Education as Adult Education (EDU 9359)	Shirl Schiffman
2012		
09.-16. January	Alternative Educational Delivery Systems (EDU 9545)	Ron Kroll
17.-19. January	Forschungsmethoden II (1 Credit) (EDU 9602)	Julia Klausli
20.-27. January	Programmevaluation, Qualitätsmanagement und Akkreditierung (EDU 9540)	Bernhard Ott (at Bienenberg)
25.June - 2. July	Leadership and Organizational Behaviour (EDU 9515)	Paul Sanders
3.-5. July	Forschungsmethoden III (1 Credit) (EDU 9603)	Bernhard Ott
06. - 13. July	Führung und Konflikttransformation in interkulturellen Kontexten (EDU 9060)	Bernhard Ott Marcus Weiland

Finances – What does the Program cost?

The costs per course are € 795 + € 25 registration fee (for block).

Research Method courses cost € 265 + € 25 registration fee.

The tuition fees in Columbia (2010/2011) are \$540.00 per semester hour (more information: <http://www.ciu.edu/graduate/> - tuition and fees).

Interested? – Application and Acceptance process

The following steps are necessary for acceptance into the Doctoral Program

1. Establish contact and set a date for an interview with
Dr. Bernhard Ott, Program Coordinator EdD-Korntal Email: bott@awm-korntal.de
Carmen Crouse, Program Coordinator M.A.-Korntal Email: ccrouse@awm-korntal.de
2. Interview
3. Written application including all required documents (including References sent directly to us)
4. Acceptance through doctoral committee

The complete written application must be submitted by the following deadlines:

For Summer studies: mid-May

For January studies: mid-November

Forms Required:

- Application Form (personal data, as well as the Statement of Faith and "Unity in Diversity" Statement) plus registration form for the specific course
- Two passport photos
- Proof of a relevant master's degree (transcript or certified copy of the diploma incl. list of completed courses)
- Curriculum Vitae
- Statement of spiritual and personal development in light of the aspired course of study (max. 2 pages)
- References:
 - o From your Employer - including written commitment (on separate paper) that the applicant will be supported throughout the studies in terms of time, travel, finances (Mission director, Field Leader, Leader of the Educational Program/Institute)
 - o Academic Reference from a Professor who can evaluate the ability to study at the doctoral level.
 - o Counselor/Mentor
- Writing sample (Master-level) as an example of already accomplished academic work. Where possible, in the English Language to document your proficiency in the English language (otherwise required: TOEFL Test or equivalent verification)
- Documentation of background in theology, intercultural studies, and pedagogy (e.g a transcript of your studies to date).
- Application Fee of €75 (an invoice will be issued, please do not pay without invoice).

An abbreviated application process is available for participants in individual courses (not seeking a degree).

Requirements for the successful completion of the Doctoral Program:

- Minimum average grade of 3.2 on a scale of 1-4 (i.e. B+) – all courses must be completed with a grade higher than B-
- Candidacy Process (Approval by Committee)

For more information please visit www.ciu.edu/graduate/degrees/edd/homepage

The decision for Admission to Study and the Acceptance of Candidacy will be made by a committee.

Contact

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Doctoral Studies

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